English Syllabus

2022/2023

# Instructor Information

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| Instructor | Email  |
| Scott Grimmett | bgrimmett@k12.wv.us |

Office Hours

5th period planning (11:44-12:29)

# General Information

## Description

READ 180 is a English course designed to support students in building the literacy skills needed for success in high school and beyond. With a blended learning approach, the program provides individualized and personalized instruction through adaptive software, high-interest literature, and small-group direct instruction in reading and writing skills. The core components of the system have been designed to address literacy and language problem areas for improved reading comprehension and fluency. In addition to reading and writing, students will have opportunities to practice and demonstrate proficiency in speaking and listening, presentation, and language.

## Expectations and Goals

Please help maintain a safe, positive, and productive learning environment by doing the following:

 \*Arrive to class on time and ready to work.

\*Complete all tasks to the best of your ability.

\*Show respect—for yourself, the teacher, and your classmates, as well as for school property

 and classroom materials. This should be a safe space for all.

 \*Follow all classroom and school rules.

# Course Materials

## Required Materials

● Read 180 Universal, Stage C Student Application (online)

● Read 180 ReaL Book, Stage C (student workbook)

● Various independent reading books, worksheets, and digital media

Overview of Class Structure and Routines

Daily classes will begin with whole-group instruction, followed by break-out groups rotating through the three stations outlined below:

● Small-Group Instruction: This station consists of teacher-led differentiated instruction to meet individual needs. Groups will work through a variety of Workshops in their ReaL Books, including both fiction and nonfiction, practicing academic vocabulary, comprehension, writing, and higher-order thinking skills.

● READ 180 Student Application: This station provides individualized practice in reading, spelling, vocabulary, and writing. Students work independently on the computer, and the app automatically adjusts the level of difficulty based on current reading levels, ensuring that each student is being appropriately challenged.

● Independent Reading: In this station, students develop fluency and comprehension skills through independent reading. Books are selected based on student interest and reading level and progress is monitored through a variety of assessment tools.

Classroom Rules/Expectations

1. There is a ZERO TOLERANCE for any form of bigotry, harassment, intimidation, or threat that jeopardizes the personal safety of another. This includes, but is not limited to, text messages, comments, messages made on whiteboards, websites, Facebook, blogs.

2. There is a ZERO TOLERANCE for any type of discrimination based on race, religion, sexual orientation, gender identity, etc..

3. Students will respect the opinions of one another, not interrupt each other or the teacher, and will raise their hand before speaking.

4. Students will only bring water to class. (no other food/drink)

5. Students will follow all other school rules inside my classroom.

Disclaimer: Mr. Grimmett reserves the right to add any rules to the syllabus throughout

the school year as needed.

Types of Assignments and Point Values (per assignment/activity):

● Daily Participation/Attendance (25%)

● In Class Assignments (25%)

● Tests/Assessments (50%)

Grading Scale:

 A- 90-100%

B- 80-89%

 C-70-79%

D-60-69%

F-59 and below