

## **Mingo County Schools** **Testing Transparency**

### **Federal/State Required Assessments**

#### ***West Virginia General Summative Assessment (WVGSA)***

Subject(s) Assessed: English/language arts (ELA) and Mathematics in grades 3-8; Science in grades 5 & 8

Purpose of the Assessment: This assessment measures student performance on the state's content standards. The results give students, teachers, and families meaningful information on what students know and can do, and how well they are progressing toward college and career readiness.

Requirement for the Assessment: Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015 State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress.

Amount of Time to Complete the Assessment: The WVGSA is an untimed assessment that takes approximately 2 hours for each content testing session. The ELA assessment consists of two sessions, including one session that includes a writing task.

Scheduled Assessment Window: The WVGSA is administered in the spring of each year. The state establishes a statewide testing window. Each district determines a district-wide testing window and a testing schedule for each school within the district. For spring 2021, the state testing window is March 29 – May 28, 2021. Mingo County Schools will administer the WVGSA from May 12 – 27, 2021.

Time and Format for Dissemination of Results: Results begin appearing in the Online Reporting System (ORS) on a rolling basis approximately two weeks after students have completed the assessment. District and school personnel can access these results and analyze data at the district and school level. Printed individual student reports are provided to districts and schools to disseminate to parents/guardians in August of each year.

#### ***SAT School Day with Essay***

Subject(s) Assessed: Grade 11 students are assessed in the following areas: Reading, Writing and Language, Math, and complete the SAT Essay. Since they were unable to test during the 2019 – 2020 school year due to COVID-19, grade 12 students will also have the opportunity to take the SAT School Day during the 2020 – 2021 school year.

Purpose of the Assessment: The SAT School Day is a nationally recognized college and career-readiness assessment administered by the College Board that is accepted

at colleges and universities throughout West Virginia and the nation for both college admissions and placement. It also can be used to qualify for the PROMISE Scholarship.

Requirement for the Assessment: Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015 State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress.

Amount of Time to Complete the Assessment: Total time to complete the assessment, including completion of demographic information and scheduled breaks, is 4 hours and 52 minutes.

Scheduled Assessment Window: The SAT School Day will be administered to juniors and interested seniors on the primary test date, Tuesday, April 13, 2021. The accommodated test window is April 13 – April 26, 2021. Make-up testing will take place on Tuesday, April 27, 2021.

Time and Format for Dissemination of Results: Student scores are available to students in College Board's Electronic Reporting System approximately three weeks after the makeup date of April 27, 2021. Districts and schools will have access to test results in June of 2021. Printed individual student reports are provided to districts and schools to disseminate to parents/guardians in August of each year.

### ***WV Alternate Summative Assessment (WVASA), also known as the Dynamic Learning Maps (DLM)***

Subject(s) Assessed: English and Mathematics in grades 3 – 8 and 11, and Science in grades 5, 8, and 11

Purpose of the Assessment: The WVASA is a summative measure of student academic performance based on the West Virginia Alternate Academic Achievement Standards administered in lieu of the WVGSA to students in grades 3 – 8 and grade 11 who have significant cognitive disabilities.

Requirement for the Assessment: Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015 State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress.

Amount of Time to Complete the Assessment: The WVASA is an untimed series of testlets, averaging 3 – 5 minutes per testlet, with 7 – 9 testlets per subject area.

Scheduled Assessment Window: The Alternate Summative Assessment (WVASA) is administered in the spring of each year. The state establishes a statewide testing window, and each district determines a district-wide testing window and testing schedule for each school within the district. For spring 2021, Mingo County Schools will administer the WVASA during the test window of March 29 – May 28, 2021.

Time and Format for Dissemination of Results: DLM scores will be released to the state in July, and schools and teachers will be able to access scores in August. Individual student reports are provided in August for dissemination to parents/guardians.

### ***English Language Proficiency Assessment for the 21st Century (ELPA21)***

Subject(s) Assessed: The four domains of English Language Proficiency – Speaking, Listening, Writing, and Reading in grades K-12

Purpose of the Assessment: The ELPA21 is a summative English Language Proficiency assessment to measure identified domains of English proficiency for students identified as English Learners in grades K-12.

Requirement for the Assessment: Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015 State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress.

Amount of Time to Complete the Assessment: ELPA21 is an untimed assessment and approximate test time for all four domains varies by grade levels as follows: grades K-1 about 69 minutes; grades 2-3 about 63 minutes; grades 4-5 about 91 minutes; grades 6-8 about 128 minutes; and grades 9-12 about 155 minutes.

Scheduled Assessment Window: The ELPA21 is administered in the spring of each year. The state establishes a statewide testing window. Each district determines a district-wide testing window and a testing schedule for each school within the district. The ELPA21 summative assessment testing window is February 2, 2021 – March 19, 2021.

Time and Format for Dissemination of Results: Individual Student Results will be available to the district by June 1, 2021. The district will print the reports and disseminate to parents/guardians beginning on June 1, 2021 and continuing throughout the summer months until the beginning of the 2021 – 2022 school year.

### ***National Assessment for Educational Progress (NAEP)***

Subject(s) Assessed: Mathematics, Reading, Science, and Writing in grades 4 and 8

Purpose of the Assessment: The NAEP informs the public about what American students know and can do in various subject areas and compares achievement among states, large urban districts, and various student groups. The NAEP is a national assessment administered through a scientific sampling process, which means that only a representative sample of selected students in selected schools take this assessment.

Requirement for the Assessment: Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015. State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment: Approximately 2 hours

Scheduled Assessment Window: Mathematics and Reading are assessed once every other year. Science and Writing administered once every four (4) years. NAEP testing for 2021 has been cancelled.

Time and Format for Dissemination of Results: The National Assessment Governing Board and National Center for Education Statistics release the national and state level reading and mathematics results via a website in the fall following the assessment administration.

### ***WV Alternate Summative Assessment (WVASA), also known as the Dynamic Learning Maps (DLM)***

Subject(s) Assessed: English and Mathematics in grades 3 – 8 and 11, and Science in grades 5, 8, and 11

Purpose of the Assessment: The WVASA is a summative measure of student academic performance based on the West Virginia Alternate Academic Achievement Standards administered in lieu of the WVGSA to students in grades 3 – 8 and grade 11 who have significant cognitive disabilities.

Requirement for the Assessment: Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015 State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress.

Amount of Time to Complete the Assessment: The WVASA is an untimed series of testlets, averaging 3 – 5 minutes per testlet, with 7 – 9 testlets per subject area.

Scheduled Assessment Window: The Alternate Summative Assessment (WVASA) is administered in the spring of each year. The state establishes a statewide testing window, and each district determines a district-wide testing window and testing schedule for each school within the district. For spring 2021, Mingo County Schools will administer the WVASA during the test window of March 29 – May 28, 2021.

Time and Format for Dissemination of Results: DLM scores will be released to the state in July, and schools and teachers will be able to access scores in August. Individual student reports are provided in August for dissemination to parents/guardians.

### ***English Language Proficiency Assessment for the 21st Century (ELPA21)***

Subject(s) Assessed: The four domains of English Language Proficiency – Speaking, Listening, Writing, and Reading in grades K-12

Purpose of the Assessment: The ELPA21 is a summative English Language Proficiency assessment to measure identified domains of English proficiency for students identified as English Learners in grades K-12.

Requirement for the Assessment: Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015 State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress.

Amount of Time to Complete the Assessment: ELPA21 is an untimed assessment and approximate test time for all four domains varies by grade levels as follows: grades K-1 about 69 minutes; grades 2-3 about 63 minutes; grades 4-5 about 91 minutes; grades 6-8 about 128 minutes; and grades 9-12 about 155 minutes.

Scheduled Assessment Window: The ELPA21 is administered in the spring of each year. The state establishes a statewide testing window. Each district determines a district-wide testing window and a testing schedule for each school within the district. The ELPA21 summative assessment testing window is February 2, 2021 – March 19, 2021.

Time and Format for Dissemination of Results: Individual Student Results will be available to the district by June 1, 2021. The district will print the reports and disseminate to parents/guardians beginning on June 1, 2021 and continuing throughout the summer months until the beginning of the 2021 – 2022 school year.

### **District Required Assessments**

#### ***West Virginia Computer-Adaptive Comprehensive Interim Assessment (CA-CIA)***

Subject(s) Assessed: English language arts (ELA), and Mathematics in grades 3-8

Purpose of the Assessment: This assessment is administered twice annually. It is administered at the beginning of the school year as a pretest to measure student knowledge and abilities in relation to the content standards at each grade level. It is then administered again midyear to monitor student progress. The results give students, teachers, and families' meaningful information on students' initial knowledge and skill levels. This information is used to plan instruction throughout the year to ensure that students make progress toward mastery of the college and career readiness standards.

Requirement for the Assessment: Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015 State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment: The CA-CIA is an untimed test that takes approximately 2 hours for each content test session. The CIA test consists of two sessions, math and ELA, which also includes an extended writing task.

Scheduled Assessment Window: The CA-CIA is administered twice each year, once near the beginning of the first semester and again near the beginning of the second semester.

Time and Format for Dissemination of Results: Results begin appearing in the Online Reporting System (ORA) on a rolling basis approximately two weeks after students have completed the assessment. District and school personnel can access these results and analyze data at the district and school level. Printed individual student reports may be provided to parents/guardians upon request.

### ***West Virginia Interims and Diagnostics***

Subject(s) Assessed: English language arts (ELA) and Mathematics in grades 3-8; Science in grades 5 & 8

Purpose of the Assessment(s): The interim and diagnostic assessments are administered frequently throughout the school year. They are administered to evaluate where students are in their learning progress and to determine whether students are on track for college and career readiness. The results give students, teachers, and families' meaningful information on students' knowledge, skill levels, and progress. This information is used to plan instruction throughout the year to ensure that students make progress toward mastery of the college and career readiness standards.

Requirement for the Assessment: Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015 State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment: The interims and diagnostics are short, untimed tests that usually can be completed during a typical class period

Scheduled Assessment Window: The interims and diagnostics are administered frequently throughout the school year.

Time and Format for Dissemination of Results: Results begin appearing in the Online Reporting System (ORA) immediately after students have completed the assessments. District and school personnel can access these results and analyze data at the district and school level. Printed individual student reports may be provided to parents/guardians upon request.

### ***Exact Path Diagnostic***

Subject(s) Assessed: English language arts (ELA), and Mathematics in grades K-12

Purpose of the Assessment: Exact Path is an adaptive, diagnostic assessment used to pinpoint students' individual learning gaps and academic strengths within a vertical K–12 progression of skills. Performance from each administration will help benchmark learning needs and chart growth. After the assessment, all students receive a unique learning path of self-paced curriculum. The activities use a mastery learning approach to adapt to each student's needs and remediate as needed.

Requirement for the Assessment: Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015 State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment: The Exact Path diagnostic is untimed and usually takes 30-60 minutes to complete.

Scheduled Assessment Window: The Exact Path diagnostic is administered three times per academic year.....beginning, middle, and end of the year. The test window is determined and set by the district.

Time and Format for Dissemination of Results: Results begin appearing immediately upon completion of the assessment. District and school personnel can access these results and analyze data at the district and school level. Printed individual student reports may be provided to parents/guardians upon request.

### ***Phonological Awareness Literacy Screening (PALS)***

Subject(s) Assessed: The Phonological Awareness Literacy Screening (PALS) is a proactive and preventive screening measure that assists teachers in providing differentiated, targeted instruction to meet the needs of both grade-level readers and struggling readers. It is administered to students in grades K-2.

Purpose of the Assessment: PALS is a literacy screener designed to give a snapshot of critical literacy skills at a single moment in time. Rather than focus on all parts of literacy, PALS focuses on decoding and encoding. PALS does not offer a comprehensive picture of a child's literacy skills.

Requirement for the Assessment: Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015 State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress.

Amount of Time to Complete the Assessment: PALS is an untimed assessment that takes between 15-60 minutes to complete, depending on the student.

Scheduled Assessment Window: PALS is administered throughout the school year. PALS is administered to Pre-K students in the fall and spring. PALS is administered to students in K-2 in the fall, winter, and spring.

Time and Format for Dissemination of Results: Results are available upon completion of the assessment. District and school personnel can access these results and analyze data at the district and school level. Printed individual student reports are provided to parents/guardians upon completion of the PALS assessment.