

**Grade Level: Second**

**Content Area: ELA**

**Date: May 11, 2020**

**Teacher: Ms. Robinson and Ms. Conley**

**Teacher's email: [msjustice@k12.wv.us](mailto:msjustice@k12.wv.us)  
[vconley@k12.wv.us](mailto:vconley@k12.wv.us)**

**Another way to contact me is: ClassDoJo**

**Note from Teacher:**

**Dear Students,**

**I hope this lesson finds you doing well. I sure do miss you! I hope you and your family is staying safe. Please know that I am always here to help you in any way that I can. Just email me or message me on DOJO if you need anything. You can always reach out to me if you're in need of something. I'll be praying for all of your safety. I love you, guys!**

**Today's Lesson:**

**Homophones: words that sound the same, have different meanings, and are spelled differently.**

**Example: rode—road, meat—meet, tale—tail, sea—see, weak--week**

**Today's Assignment:**

**Write each sentence. Use the Homophones listed above to complete each sentence.**

- 1. I \_\_\_\_\_my bike on a bumpy \_\_\_\_\_.**
- 2. Jason is \_\_\_\_\_from being sick all \_\_\_\_\_.**
- 3. Sam read a \_\_\_\_\_about a dog wagging its \_\_\_\_\_.**
- 4. Let's \_\_\_\_\_at the store to buy \_\_\_\_\_.**
- 5. I can \_\_\_\_\_the waves of the \_\_\_\_\_ crashing on the shore.**

**Online Resources: This resource is optional.**

**[https://www.abcy.com/games/pancake\\_panic\\_homophones](https://www.abcy.com/games/pancake_panic_homophones)**