

2018-2019 WVBE Policy 2510 – Assuring the Quality of Education: Regulations for Education Programs - Change review

Key Revisions	2510 Policy	Notes
Repeal of WVBE Policies and incorporated into 2510		
5500.1 The Study of Multicultural Education for School Personnel	7.5.c.10 Page 35	County Boards shall annually provide a program for all personnel, during at least one non-instructional day of the school term, in global competence and the study of diversity and multicultural education as per W. Va. Code §18-5-15a (an online version of this training is available).
Early Learning		
Data reporting for Kindergarten required once per year.	5.2.a Pages 5-6	Data reporting for West Virginia Pre-K occurs three times per year per Policy 2525, and for Kindergarten at least one time during the last reporting window using the WV ELRS.
Social Studies Requirements		
No Change to Social Studies Requirements	5.4.a., Pages 13-14	4 credits
High School Physical Education Requirements		
Counties will have the flexibility to allow, at their discretion, students to receive a PE credit in a variety of ways, including integrated PE, and certain school sponsored activities. *See note	Charts IV and V Pages 14 & 20	1 Credit of PE required from the following: <ul style="list-style-type: none"> • Physical Education 9-12 (1 credit, Course code 6609) • Integrated PE (1 credit, course code 7949) • Counties may choose to allow specific school-sponsored extra-curricular and inter-scholastic activities to fulfill one PE credit (1 credit, Course Code 7948).
Middle School Wellness		
PE and Health Standards are combined into one set of wellness standards addressing both Health Education and Physical Education.	Chart V Page 19	The required minutes for PE from code will remain. The principal and a team of teachers will decide the additional amount of time needed for students to reach mastery of the health standards just like all other content areas.
Middle School Art and Music		
Arts Standards at the middle level are arranged in grade band levels. Therefore, there is one set of 6-8 standards for Visual Art and there will be another for music.	Chart III Page 10	Grade-band and/or individual courses for grades 6-8 in visual art, choral, and instrumental music (band or orchestra) will be offered to all students during the middle school experience. It will be up to the principal and a team of teachers to decide how much time is needed to master those standards. Chorus or instrumental music may still be substituted for a general music course.
Grading Scale		
The adoption of a 10-point grading scale will provide all students an equal opportunity to compete with their counterparts in neighboring states for college admission, athletic and academic scholarships, and national awards. This change will level the playing field for all of our students while maintaining our high academic standards.	5.4.d – Uniform Grading Scale Pages 21-22 90-100 A 80-89 B 70-79 C 60-69 D 0-59 F	Due to the overwhelming comments concerning date of implementation, this change will become effective for all credit bearing courses both <i>weighted and non-weighted</i> beginning July 1, 2018 (error not corrected in published version of policy concerning weighted grades).
Graduation Credits		
The Graduation Credit requirement is 22. The only required credits removed were two additional elective credits. Counties have the ability to increase credits beyond the minimum set forth in policy 2510.	Chart V Pages 13-21	New graduation credit requirements are <i>effective for the 2018-2019 freshman cohort</i> , and thereafter or as otherwise specified.

Additional revisions:

- A student must be enrolled in a mathematics course each year of high school (page 21, begins with 9th grade cohort)
- Global Competence wording revision on Diversity and Multicultural education (pages 7, 10, and 16)

- Two new course options for Social Studies JROTC I-IV can fulfill one credit and Financial Literacy is now an option. More information will be available in Best Practices Documents.

**Note on extra-curricular/interscholastic and integrated Physical Education (PE)*—Integrated PE and Extra-curricular/Interscholastic PE will fulfill the one credit code requirement for high school PE. If counties choose to utilize extra-curricular activities as a credit, they will use the course code (WVEIS 7948) for extra-curricular/inter-scholastic PE and transcript it as a non-graded credit. When utilizing Integrated PE, the school's physical education teacher will be responsible for administering the online/virtual integrated PE course and providing a grade and credit for that course (WVEIS 7949). The teacher of the physically active credit-bearing course, it is blended with, will be responsible for providing the grade and credit for that course.

Additional Information:

Integrated Physical Education and the virtual course –

- Integrated PE as defined in Policy 2510 is a blended learning approach option for Physical Education that combines a free abbreviated online Physical Education (PE) course, monitored by the physical education teacher, with a physically active credit bearing elective course (e.g. Show Choir, Dance, etc.) fulfilling the high school PE credit requirement.
- The “abbreviated” Virtual PE course description states: “Integrated Physical Education is a means for high school students to combine another course with movement to gain an understanding of gaining fitness to help carry us into young adulthood through older adulthood and maintaining a high level of health. In this integrated course, students will focus on fitness through movement the purpose of being healthy for life. Emphasis is given to lifetime activities. This course is designed to expose students to a wide variety of activities, which will encourage an active lifestyle.”

This is an abbreviated version of the full Virtual PE course offered through the WV Virtual School.

Counties who choose to utilize this option instead of high school PE and/or extra-curricular/interscholastic PE credit will be able to access the course through the WV Virtual School at no cost; however, the physical education teacher in that school will be responsible for monitoring and grading that course. Training for those physical education teachers will take place at KidStrong and the Summer Summits. Individual counties may request training as well.

Middle School Wellness – Wellness standards are currently under revision. The middle school standards for Physical Education and Health are combined into one set of standards; however, the separate strands of both Physical Education and Health will remain in the policy. Counties will have the option to schedule the course as separate Health and PE courses or schedule it as one Wellness course. The Wellness course codes are currently under development.

Authorization for Middle School Wellness – Any educator assigned to teach a Health or Physical Education course in grades 7 and 8 during the 2017-18 school year will be granted the Wellness (2250) authorization due to the changes in WVBE Policy 2510. Beginning August 1, 2018, all educators newly assigned to teach a Wellness course in grades 7-8 must hold a Wellness (2250) endorsement. There are three currently approved educator preparation programs leading to licensure in Wellness. In addition, licensed educators will have the ability beginning March 2018 to add the Wellness endorsement by successfully taking the *Health and Physical Education: Content Knowledge (Wellness) Praxis 5857*.

Note:

- Teachers who already hold both Physical Education & Health endorsements do not need to apply for the Authorization.
- Only those currently employed (2017-2018 school year) in grades 6-8 and who are teaching Physical Education or Health and who hold either Physical Education or Health endorsement (not both) and will be employed to teach Wellness in grades 6-8 next year (2018-19 school year) are eligible to apply for the Authorization.
- An exception applies to those who are not currently teaching Health or Physical Education and do hold a Health or Physical Education but who have already been hired into a 6-8 Physical Education, Health, or Wellness position for next year (2018-19) but cannot move into that position until next year.

To receive the Authorization the applicant must submit a Form 38 (with no fee) to the Office of Certification and Professional Preparation through their county of employment.

Middle School Art and Music – The standards for Middle School Visual Art and Music are arranged in grade bands. There are one set of 6-8 standards for Music and another set for Visual Art. Counties will have the flexibility to divide those standards and offer Art each year of middle school or they may choose to combine them and offer it once during grades 6-8. For example, they may offer Art to all 7th graders and then Music to all 8th graders. The individual grade course codes will remain for both areas with an addition of a course code for Middle School Music and one for Middle School Art if counties choose to offer one course that addresses the middle school standards for each area.